Table 1

Survey Information

| Teacher Identification | Library Acess | Program / Resources | Instruction On Parent Reading |
|---|---|---|---|
| 1 | none | no method | none |
| 2 | none | no method | none |
| 3 | none | none/ Public library | none |
| 4 | none | Booklog/ one per wk | none |
| 5 | 2books per wk | no method | none |
| 6 | none | classroom library/Book-it | none |
| 7 | none | verbal/ none | none |
| 8 | none | verbal/ none | none |
| 9 | none | verbal/Lunchbox story | none |
| 10 | none | verbal/ none | none |
| 11 | none | Read aloud/ Chapter 1 | none |
| 12 | none | no method | none |
| 13 | none | Chapter 1 for some | none |
| 14 | none | Tub Book program | handouts |
| 15 | none | verbal/ none | none |
| 16 | 2books per wk | Book-it | none |
| 17 | none | no method | none |
| 18 | 2 books @ 2wks | Bookworms/none | none |
| 19 | 2 books per wk | no method | none |
| 20 | none | Book-it/ books if asked | none |
| 21 | none | no method | none |

Note: N=21

| | |
|---|---|
| 20 | No instructions for parental reading |
| 17 | No library access |
| 13 | Some type of parental encouragement |
| 9 | No alternate resource for books |
| 8 | No method of parental encouragement |
| 8 | Have some resources for books |
| 4 | Have libray access |
| 4 | Personal parental reading programs |
| 1 | Parental Instructions for home reading |

Appendix B

Survey

Name_____(optional) School_____

Years of Teaching_____ Degrees_____

The purpose of this survey is to obtain information concerning emergent literacy teachers' philosophical beliefs concerning parental reading at home.

1. What is your belief regarding parental reading at home as an important part of your language arts curriculum?

2. Does your school facilitate home reading through library services and if so, what is their check-out procedure?

3. If not, do you have a classroom or personal reading resource to provide materials for home reading?

4. If not, do you have a method or program to encourage parental reading at home? Explain.

Appendix A

## Case Study Protocol

Procedures

A. Initial Contact with Case Study Teacher
   1. Discovery of information concerning library policies
   2. Initial knowledge of parental reading program

B. Determination of Participants and Other Sources of Information.
   1. Construction of survey
   2. Cross-checking policies with school librarians
   3. Distribution of surveys to entire early childhood education teacher population
   4. Analysis of survey for comparison with case study teacher

C. Case study Protocol
   1. Defining parental reading program
   2. Defining case teacher's theoretical beliefs related to parental reading program
   3. Discussing and reinterviewing for purpose of redefining beliefs and program

D. Analysis Plan and Concluding Report
   1. Descriptive report of surveys
   2. Descriptive information of case study
   3. Explanatory Information of case study
   4. Concluding report for presentation